



學校概覽  
成就卓越 六愛將循人

將軍澳循道衛理小學

Tseung Kwan O Methodist Primary School

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Primary School*

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# 循道衛理聯合教會

## 使命宣言

為著福音的宣揚、教會的興旺、香港特區的發展、中國人民的福祉、上帝國度的臨格，讓我們靠主的恩典帶領和應許，獻上自己，成為上帝在這新時代的器皿。

透過傳道、教育與社會服務等行動，共同建立一個民主公義、繁榮安定的香港。

## The Methodist Church

### Mission and Oath:

For the sake of proclaiming the Gospel, promoting the thriving of the church, advancing the development of the Hong Kong SAR, promoting the well-being of the Chinese people, and ushering in the Kingdom of God, let us offer ourselves by relying on the grace and promise of the Lord to become vessels of God in this new era.

Through preaching, education, and social services, let us work together to establish Hong Kong society with democracy, justice, prosperity and stability.





## 學校背景：

本校創辦於二零零四年，隸屬香港循道衛理聯合教會，為其第十所開辦的小學。全校共36班。

## 辦學宗旨

本基督精神，發展全人教育；  
藉宣講福音，培育學生活出豐盛生命。

校訓：「篤信至善，互愛勤賢」



## 學校特色

本校以「愛神、愛人、愛己、愛學、愛思、愛動」此「六愛」作為學生表現目標，建構學習成長架構，幫助學生循序漸進，拾級而上，建構健康人格，簡述要點如下：

**愛神**：配合生命教育、宗教教育，幫助學生認識人生，珍惜人生，發展豐盛生命；

**愛人**：在關愛校園文化基礎上，學習「尊重、愛護、服務」，進而立志成為別人的榜樣；

**愛己**：幫助學生成為一個滿懷自信、「愛反省」和「永不言棄」的孩子，並擁有健康的生活習慣；

**愛學**：幫助學生在良好的兩文三語基礎上，發展成為一個愛慕學習及樂於接受挑戰的孩子；

**愛思**：幫助學生把「思」和「學」結為一體，並掌握一系列思考工具；

**愛動**：鼓勵學生追求卓越，實踐體藝齊展。





## Our History:

Our school was established in 2004. It is sponsored by the Methodist Church, Hong Kong. We are the tenth primary school under this organisation with a total of thirty-six classes.

## School Mission

Follow Jesus to enjoy a fruitful life. Love one another as Jesus Christ did.

**School Motto:** 「篤信至善 · 互愛勤賢」



## The characteristics of our school

Our school aims at nurturing students to be **“JOYFUL”** kids. A development framework was established to help students develop healthy personalities. The gist of the framework is listed below:

**Love Jesus:** By combining Christianity and Life education, we help our students to understand and develop positive long-term life values.

**Love Others:** By creating a loving and supportive atmosphere in our school, we help our students to learn to respect, love and serve each other.

**Love Yourself:** By loving and caring for oneself, we help our students to build confidence and resilience, and to live a healthy lifestyle.

**Full of Energy:** By providing a wide range of extra-curricular activities, we help our students to explore their talents and interests.

**Unlimited Creativity:** By creating a stimulating and enriching curriculum, we help our students to learn to utilise a wide range of thinking tools.

**Love to learn:** By creating a stimulating and enriching curriculum, we help our students to learn to utilise a wide range of thinking tools.







## 學校設施及教師團隊

### 校舍設備：

學校乃「四合院式」設計，樓高四層，設施詳列如下：

設施	數量
空調標準課室	36個
有蓋操場	2個
特別室	16個



除了一般的特別室如105座位的多用途演藝廳、電腦室、STREAM ROOM、圖書館、英語室外，本校還有一個可進行手球、籃球、排球的露天球場，並且擁有兩個小型網球場。

### 教師團隊：

本校於2024-2025年度設六個年級共36班，校長和教師共67人，外籍教師2人。教師的學歷及教學年資如下：

教師學歷	教育文憑	大學學位	碩士學位
佔全校教師百分比	100%	100%	36%

教師年資	0-4年	5-9年	10年或以上
佔全校教師百分比	22%	33%	45%





# School facilities and the teaching team

## Basic school facilities:

Our school building consists of four floors and follows the traditional Chinese architectural structure, "Courtyard House".

Facilities	Numbers
Standardised Classrooms	36
Covered Playground	2
Special Rooms	16

Apart from the regular facilities such as the multi-purpose theatre with 105 seats, computer rooms, STREAM room, the library and English Wonderland, our school is also equipped with two mini-tennis courts and a playground where students can play various kinds of ball games such as handball, volleyball and basketball.



## The teaching team:

There are six levels and thirty-six classes in the academic year 2024-2025. The teaching team consists of a total of 67 teachers and 2 native English teachers. The qualifications and teaching experience of our teachers are shown below:

	Recognized Teacher Training	Recognized Bachelor's Degree	Recognized Master's Degree
Qualifications (% of Teaching Staff)	100%	100%	36%
	0-4 year(s)	5-9 years	Over 10 years
Working Experiences (% of Teaching Staff)	22%	33%	45%





## 辦學理念

本校以生命教育、宗教教育，再結合德育及公民教育，整合成「生命教育統籌委員會」，幫助學生認識「天、人、物、我」的關係，從而認識人生，珍惜人生，發展豐盛的生命。



## School Mission

The Life Education Committee was formed integrating life education, religious education and moral education. It aims to introduce the values of life to students and to help students to know, cherish and develop abundant life.





## 訓輔

### 理念：

- (1) 學校採用宗訓輔合一的策略，在預防性、發展性和治療性三方推展各項計劃。
- (2) 重視良好的師生及同儕關係，建立學生對學校的歸屬感。
- (3) 校方積極建立關愛文化，曾獲「卓越關愛校園」及「最關愛教職員團隊」大獎。
- (4) 我們相信每個學生也有其恩賜及才華。

### 特色：

- (1) 培育學生以正面角度欣賞自己及別人。
- (2) 落實推展「學生是學校主人翁」的政策。
- (3) 「學校是學生的舞台」，締造不同機會及場合讓不同能力的學生表演。



## Guidance and Discipline

### Mission:

- (1) Integrating Christian Education, Guidance Principles and Discipline Guidelines is our main strategy towards students' personality development.
- (2) We put great emphasis on ensuring that our students' feel a sense of belonging to our school and build good teacher-student rapport.
- (3) We promote "Love Culture" in our school. We have been awarded the champion for "Outstanding Love School Award" and "The Most Caring Teachers Team Award."
- (4) We believe every student has their innate gifts and talents.

### Characteristics:

- (1) We encourage both teachers and students to appreciate and respect one another.
- (2) We believe students are the masters of the school.
- (3) We provide plenty of opportunities for students to perform at school



## 六愛及宗教培育

### 理念：

- (1) 為建立一所名副其實的基督教全人教育學校，本校著重培育學生六方面發展，包括愛神、愛人、愛己、愛學、愛思、愛動。
- (2) 透過一系列之基督教信仰教導和活動，讓學生能夠認識基督、信靠基督、愛主愛人，並建立學校濃厚的宗教氣氛。

### 特色：

按著各級學生的成長需要，生命教育統籌會為學生編訂一個以級為本的「六愛成長架構」，讓老師及家長能掌握各級六愛培育重點，以助他們有系統地培育學生成長。

本校除了聖經課及生命教育課外，還有一系列周會、體驗活動、團契及福音營去幫助學生認識生命及信仰。



## JOYFUL & Religious Education

### Mission:

- (1) As a Christian school emphasising holistic education, we nurture students to be JOYFUL in six aspects.

Love Jesus

Love Others

Love Yourself

Full of Energy

Unlimited Creativity

Love to Learn

- (2) Through a series of religious teachings and activities, we let students come to know and believe in Christ, and love Jesus and one another so as to build a rich religious atmosphere in our school.



### Characteristics:

“JOYFUL” is a framework created by the Life Education Committee, that provides a psychological and moral scaffold for students, that can be nourished by both teachers and parents, throughout their school and life paths.

Apart from Bible and Life Education lessons, we also organise a series of activities such as assemblies, experiential activities, fellowship and gospel camps to help students know more about life and religion.





## 家長教育

### 理念：

以本校辦學精神為本，加強家庭與學校間之聯繫及合作，使家庭教育與學校教育能相輔相成。



### 特色：

- (1) 家庭成為學校的伙伴：本校設立公共及家校關係組，建立開放的溝通渠道，統籌家長教育和家校活動，推動親子活動，讓學校成為家庭的祝福；
- (2) 「家長教師會」：為家長與學校建一個有組織的溝通平台，協助舉行校內活動和推動家校事務，定期舉辦聚會和義工交流活動，為家校關係的重要橋樑；
- (3) 發展家長網絡：組織多個家長義工功能小組，如英語家長義工組、升中及畢業事宜組、專業拍攝組、敬師組、全方位義工組、STREAM顧問組、圖書館組、午膳關注組、校服關注組等。借用家長在各範疇的專業知識，豐富學生的學習體驗和發展。
- (4) 設立「家長學院」予家長與孩子一同學習及成長：「Parenting、Partnership及Support」，每年為家長提供一連串的家長教育工作坊、講座、心靈加油站作靈裏支持。並鼓勵家長持續在親子溝通、家長協作上陪伴孩子成長，培育孩子作榮耀神的六愛將循人。



## Parent Education

### Mission:

Based on the school ethos, Home-School cooperation is crucial for healthy student development.

### Characteristics:

- (1) Families as School Partners: Our school has established a Public and Parent-Teacher Association (PTA) Relations Committee to create open communication channels, coordinate parent education and school activities, and promote parent-child activities, making the school a blessing to families.
- (2) Parent-Teacher Association (PTA): This is a platform for teachers and parents to interact and communicate with one another, one another. We assist in organising school activities and promoting parent-school affairs. Regular gatherings and volunteer exchanges activities are held, making it an important bridge for parent-school relationships.
- (3) Developing Parent Networks: Organising multiple parent volunteer groups, such as the English Parent Volunteer Group, Secondary School and Graduation Affairs Group, Professional Photography Group, Teacher Appreciation Group, All-round Volunteer Group, STREAM Advisory Group, Library Group, Lunch Concern Group, Uniform Concern Group, etc. By leveraging parents' professional knowledge in various fields, we hope to enrich students' learning experience and development.
- (4) Parent Academy: It was founded to provide platforms for parents and children to learn and grow together. "Parenting, Partnership, and Support." Every year, a series of parenting education workshops, lectures, and spiritual support stations are provided to parents. Parents are encouraged to continue to accompany their children continually in parent-child communication and collaboration, cultivating children to become the Six Loves who glorify God and follow His footsteps.

## 課程

## Curriculum

## 理念：

本校向以實踐基督教全人教育為目標，深願孩子在家校愛心的培育下，能「愛學」、「愛思」。「愛學」的孩子會愛慕學習及樂於接受挑戰；「愛思」的孩子則以「思」去「學」，能運用一系列思考工具去學習、思考生命。

## Mission:

The guiding principle of our school is to follow Jesus and provide whole-person education. We believe that children can 'Love to Learn' and have 'Unlimited Creativity' under the guidance of parents and teachers.

## 特色：

## 愛學

- (1) 培養學生的「兩文三語」能力，令孩子能善用「兩文三語」與人溝通。
- (2) 相信學生是學習的主人翁，故此提倡課堂學習須包括含「高參與、高互動、高展示、高回饋」四大元素，並以學生的興趣和生活經驗為依歸，排除不必要的機械式操練，務使學生樂於學習。
- (3) 重視不同學習技能的掌握，培養良好的學習態度，為學生終身學習奠定基礎。
- (4) 我們深信以主耶穌基督為本，以生命教育和潛能教育為念的課程和活動，必能發展積極人生觀及正面價值觀予孩子，使他們能面對各項的挑戰。
- (5) 重視廣泛閱讀。將閱讀與各個科目有機結合，讓閱讀成為孩子學習生活中不可分割的一部份。同時滲入不同閱讀策略，又培養學生資訊素養。
- (6) 推行全方位互動學習。舉辦多元化活動，刻意讓學生跑出課室，親身經歷，鞏固課堂所學。
- (7) 發揮電子學習優勢。課堂上運用網上教學平台、電子書、流動程式，加強師生互動交流、練習，讓老師即時回饋，學生即時改正，同時能增加學習興趣。
- (8) 重視發展STEAM教育，讓學生運用跨科知識與技能，進行創作與發明，從中提升創意、解難、協作、溝通等多元智能。
- (9) 評估策略。具多元性及進展性，適時回饋，提升教學效能。
- (10) 資優教育。為不同恩賜的學生提供進深學生，發揮的才華的課程及平台，包括：學術、體藝、領導等。



## Characteristics:

## Love to Learn:

- (1) **Bi-literacy and trilingualism.** We develop students' "bilingual and trilingual" abilities, which enables children to communicate effectively with others using multiple languages.
- (2) **Student-centred curriculum.** Our curriculum is based on students' interests and life experiences. Our lessons involve high levels of participation, interaction, display of students' learning outcomes and feedback. Unnecessary mechanical exercises are to be eliminated, with the goal of making students enjoy learning.
- (3) **Skills and Attitudes.** We put emphasis on the mastery of different learning skills and the nurturing of good learning attitudes for life-long learning.
- (4) **Religious and Life Education.** Based on the virtues of Jesus Christ, we promote positive values and attitudes towards life.
- (5) **Extensive Reading.** We integrate reading organically with various subjects, making it an inseparable part of students' learning life. We also simultaneously infuse different reading strategies to cultivate their information literacy.
- (6) **Life-wide Learning.** We design various activities to let students learn outside the classrooms.
- (7) **E-learning.** Making use of online learning platforms, e-Books and other applications, we strengthen teacher-student interaction which allows teachers to give instant feedback, and students to correct their mistakes instantaneously. Students' learning interests are also enhanced.
- (8) **STEAM Education.** By using cross-disciplinary knowledge and skills, we let students create and invent to develop their multiple intelligences such as creativity, problem solving, collaboration and communication.
- (9) **Assessment Policy.** We promote a wide range of formative and summative assessments for students.
- (10) **Gifted Education.** We provide advanced courses and platforms for students with different gifts to fully develop their talents in various areas, including academics, arts, athletics, leadership, and more.

## 愛思

- (1) 高階思維訓練。循序漸進地教授思維工具，培養學生愛問好思的良好態度。
- (2) 運算思維訓練。透過運算思維訓練，學生不只是學習編程，更養成以不同角度、和運用既有知識去解決問題的能力，從而應用於生活之中。
- (3) 自主學習能力。以單元主題及專題，讓學生自己作出學習計劃、學習目標、學習反饋、自我評價等，並最終取得成果。學生在過程中發現問題、提出問題、分析問題、解決問題，促進學生主動性和個性化學習的發展。

### Unlimited Creativity:

- (1) Higher-Order Thinking Training. Students are given opportunities to deepen their understanding on various topics so as to develop thinking and questioning skills.
- (2) Computational Thinking Training. Through computational thinking training, students not only learn coding, but also develop the ability to solve problems in their daily lives using their prior knowledge.
- (3) Self-learning Ability. Through theme-based and project-based learning, students achieve learning outcomes through self-directed learning strategies such as goal setting, planning, self-monitoring and self-evaluation. During the process, students also learn to identify problems and techniques to solve them.

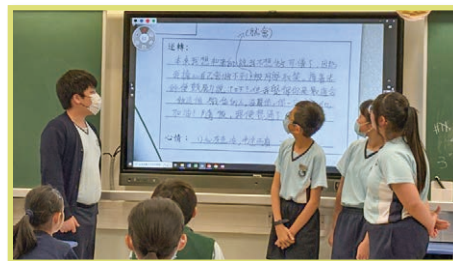


# 中文課程

## 建立低小圖書教學

### 理念：

- (1) 引入低小圖書教學，提升閱讀興趣。
- (2) 培養品德情意，建立正面的價值觀。



### 特色：

- (1) 在一至三年級加入圖書教學單元，擴闊閱讀面，提升閱讀動機及興趣。
- (2) 按學生能力和興趣，引入圖畫書，再過渡到橋樑書。

## 重視高小經典閱讀

### 理念：

- (1) 重視經典閱讀，提升語文素養。
- (2) 透過經典文學，加強中小銜接。

### 特色：

- (1) 在四至六年級加入經典文學單元，擴闊閱讀面，提升閱讀動機及興趣。
- (2) 在文學單元中滲入自主學習元素，建立一套閱讀章回小說的閱讀策略。
- (3) 提升欣賞經典文學的技巧。



## Chinese

### P.1-3 Storybook Teaching

#### Mission:

- (1) To introduce storybook literature to lower primary students to arouse their reading interests.
- (2) To nurture moral and affective characteristics; develop positive values.

#### Characteristics:

- (1) To broaden our students' horizons and arouse their interests in reading by adding units of picture books in P.1-P.3.
- (2) To introduce picture books according to students' reading abilities and interests, in order to transit the reading genres to early readers.

### P.4-6 Classic Literature

#### Mission:

- (1) To enhance language literacy through reading classic literature.
- (2) To bridge the transition from primary to secondary school through classic literature.

#### Characteristics:

- (1) By adding units of classic literature in P.4-6, we broaden our students' reading horizon and raise their interests in reading.
- (2) By infusing elements of self-directed learning into literature units, we create reading strategies for Chinese chapter books.
- (3) Enhance the skills of classic literature appreciation.

## English

### Mission:

- (1) To provide an enjoyable environment to motivate students' interests in learning English.
- (2) To help students build a good foundation in elementary English in accordance with the four language skills: Reading, Writing, Listening and Speaking.

### Characteristics:

We aim to nurture **SMART** students through our school-based **SMART** curriculum:

**Speaking and Listening** (e.g. Pair Work, Group Work and Presentations)

**Mini-Projects** (A variety of writing skills)

**Authentic Learning Environment** (e.g. Drama Elements and English Fun Days)

**Reading Workshops** (e.g. Reading across the Curriculum, e-Reading, Levelling, Guided Reading, Shared Reading and Reading Skills)

**Theme-based**

**SMART** curriculum nurtures **SMART** students.



English Rugby Activity



Readathon: Book Characters by students



English lesson: Group Work



English lesson: Board Games



NET Recess Activity: Direction Game



Elite Classes: TKOMPS Got Talent



English Elites: Promoting Reading Atmosphere



NET Recess Activity: Card Game



NET Recess Activity: Spelling Game



NET Lunch Recess Activity: Foursquare

## 數學課程

### 理念：

我們深信要令學生學好數學，必須由最基本開始。本校着重學生透過第一身的自身學習體驗，把看似簡單的數學問題，經過有趣、有意義的學習活動和探究過程，建構出精密的數學概念和知識。經歷這種學習過程，學生能增加自信心、掌握數學獨特的思考模式、明白數學產物的來歷，循序漸進地深化數學概念，我們在課堂上亦很注重準確的數學語言的運用。同時，我們亦重視數學的生活應用，日常生活離不開數學，學生在日常生活中經常以數學的邏輯思維模式去思考問題，他們的數學能力將會得到大大的提升。

### 特色：

- (1) 以探索活動和討論為主，建構數學概念及知識。
- (2) 概念性、趣味性和應用性並重。
- (3) 校本編製計算練習，培養學生每天計算的習慣。

## 常識課程

### 理念：

本科旨在為學生提供相關的學習經驗，讓他們兼備多元能力和素養，以面對瞬息萬變的世界，及應付新世紀的挑戰。透過手、腦並用的學習經歷及解決問題的過程，培養學生的創造力。課程的設計著重培養學生的探究精神，及發展學生「學會學習」的能力。

### 課程特色：

- (1) 科學探究課程:透過「科學實驗及遊戲」，培養學生的提問能力，並提升科學探究的興趣及技巧。
- (2) 高階思維課程：透過學習「不同的思考工具」，幫助學生發展明辨性思考能力，正反分析資料，辨別資料的可信性，建構正面的價值觀及「品德」。

## 科學與科技科 (高年級)

### 理念：

本科課程揉合科學知識及資訊科技，以「動手動腦」的探究活動為基礎，期望學生讓學生有系統地發展科學思維及技能，解決生活難題或參與科研，推動社會、國家、世界的科學發展。

### 課程特色：

- (1) 科學課程：透過科學實驗、探究及遊戲，提升學生對自然現象及生活的興趣。
- (2) 資訊科技課程：透過有系統地學習編程、虛擬實境、擴增實境、人工智能，讓學生與時並進
- (3) 專題：創設跨學科學習情景，揉合科學及資訊科技知識與技能，讓學生以小組合作形式製作小發明，發揮創意，增強解決問題的能力。

## Mathematics

### Mission:

We believe that the main goal of Mathematics education in schools is to engage students in mathematical thinking through hands-on activities. We expect our students to develop the abilities to handle abstractions and problem solve through Mathematics education.

In our Mathematics curriculum, we shift our focus from mathematical content to a mathematical learning environment, where a whole range of processes takes precedence: formal problem-solving, the use of heuristics, reasoning and proof, and mathematical communication. From a teaching approach, we agree that the process of "Re-invention" is significant in students' learning. Therefore, we place more emphasis on the process, process and focus on how to enhance or facilitate the students to construct their own knowledge about Mathematics through discovering and learning experiences (heuristics) in our school curriculum.

### Characteristics:

- (1) Build up mathematical concepts and knowledge through inquiry and discussions.
- (2) Put emphasis on the conceptual, interesting and practical aspects of the discipline.
- (3) Encourage students to make a habit of calculating every day through school-based exercises.



## General Studies

### Mission:

General Studies aims to provide students with relevant learning experiences that equip them with diverse abilities and competencies to face the rapidly changing world and meet the challenges of the new century. Through hands-on learning experiences that engage both the mind and body, as well as the problem-solving process, creativity in students is nurtured. The curriculum design focuses on fostering students' spirit of inquiry and developing their ability to 'learn how to learn'.

### Characteristics:

- (1) Science Inquiry Curriculum: Through 'science experiments and games,' we cultivate students' ability to ask questions and enhance their interest and skills in scientific inquiry.
- (2) Advanced Thinking Curriculum: By learning 'different thinking tools,' we help students develop critical thinking skills, analyse data from both positive and negative perspectives, evaluate the credibility of information, and construct positive moral values.



## Science & Technology

### Mission:

The curriculum integrates scientific knowledge and information technology, with a foundation in hands-on inquiry activities. It aims to systematically develop students' scientific thinking and skills, enabling them to solve real-life problems or engage in scientific research, thereby advancing the scientific development of society, the nation, and the world.

### Characteristics:

- (1) Science Curriculum: We enhance students' interest in natural phenomena and life through scientific experiments, inquiry, and games.
- (2) Information Technology Curriculum: We keep students up to date with the latest technologies by systematically teaching them programming, virtual reality, augmented reality, and artificial intelligence.
- (3) Project-based Learning: We create interdisciplinary learning scenarios that integrate scientific and information technology knowledge and skills. We also encourage students to work in groups to create small inventions, fostering creativity and enhancing problem-solving abilities.



## 學校活動

### 理念：

開拓學生學習視野，追求體藝發展成就，迎接豐盛校園生活。

### 特色：

- (1) 本校設有多元化的活動，透過O.L.E（其他學習範疇）活動、親子晨間活動及Joyful Friday，學生可體驗不同範疇的活動及學習經歷。另外，本校亦增設不同類型之課外活動，例如管弦樂團及樂器班、詩班、藝術小組、體育舞蹈、球類訓練、數學精英班、英語話劇等，讓學生找出個人興趣發展潛能。
- (2) 除此之外，本校亦會為學生安排參觀活動、綜合表演及大小型比賽，讓學生從活動中學習，擴闊其學習時空，培養學生「愛動」的精神。



## Full of Energy

### Mission:

We encourage students to develop their potential through diversified activities so as to establish their lifelong hobbies and enhance their well-balanced development.

### Characteristics:

- (1) We provide diverse activities, such as "OLE"(Other Learning Experiences), "Joyful Friday"(a whole-school activity on Friday afternoons), talent groups and extra-curricular activities for students to develop their potential and widen their horizons.
- (2) We organise visits, performances and competitions for students to widen their vision, strengthen their self-confidence and cooperation skills.







## 將軍澳循道衛理小學

Tseung Kwan O Methodist Primary School

熱烈恭賀

本校2023-24年度94%六年級學生入讀首三志願中學，成績卓越。獲派學校包括：

Congratulations to our P.6 graduates. 99% of them were allocated to one of their top three selected schools this year. Here is the list of the offers in this year:

Heep Yunn School	協恩中學
Wah Yan College, Kowloon	華仁書院（九龍）
True Light Middle School of Hong Kong	香港真光中學
Belilios Public School	庇理羅士女子中學
Wa Ying College	華英中學
Evangel College	播道書院
United Christian College (Kowloon East)	匯基書院（東九龍）
Carmel Divine Grace Foundation Secondary School	迦密主恩中學
St. Mark's School	聖馬可中學
Munsang College (Hong Kong Island)	港島民生書院
St. Catharine's School for Girls	聖傑靈女子中學
Kwun Tong Maryknoll College	觀塘瑪利諾書院
Sing Yin Secondary School	聖言中學
Christian and Missionary Alliance Sun Kei Secondary School	基督教宣道會宣基中學
NLSI Lui Kwok Pat Fong College	新生命教育協會呂郭碧鳳中學
The Chinese Foundation Secondary School	中華基金中學
PLK Laws Foundation College	保良局羅氏基金中學
HKMA David Li Kwok Po College	香港管理專業協會李國寶中學
Canossa College	嘉諾撒書院
HKMLC Queen Maud Secondary School	港澳信義會慕德中學
Chan Sui Ki (La Salle) College	陳瑞祺（喇沙）書院
King Ling College	景嶺書院
HKCCCU Logos Academy	香港華人基督教聯會真道書院
Leung Shek Chee College	梁式芝書院
Tseung Kwan O Government Secondary School	將軍澳官立中學
Yan Chai Hospital Wong Wha San Secondary School	仁濟醫院王華湘中學
HKICC Lee Shau Kee School Of Creativity	香港兆基創意書院

# 傳媒專訪

**#校長隨筆**  
**培養孩子這5種能力**  
定下成長目標 2024年下半年做個優秀的自己!  
18-6-2024 | 星島頭條

**#校長隨筆**  
**陪伴是最珍貴的禮物**  
將循小學校長林德育：陪小朋友要「身心俱在」  
5-5-2024 | 星島頭條

16-4-2024 | 堅料網

**教學有心人**  
RTHK A 7 8 3  
#62 心靈培育 嘉賓：將軍澳循道衛理小學林德育校長/心動教室：虞瑋業 / 國情專列 50(A15)蒙古族  
主持人：鍾傑良、陳狄安

10-6-2024 | 香港電台第五台

22-4-2024 | TOPick

**#升學教育**  
**貼地校長跟孩子拉近距離!**  
學生鍾意玩猜皇帝?! 不傾心事會找校長做一件事  
8-4-2024 | 星島頭條

17-05-2024  
「最值得表揚學生獎勵計劃」  
將軍澳循道衛理小學得獎學生 感謝校方作為後盾  
17-5-2024 | 頭條日報

將軍澳循道衛理小學健康身心靈日：900名家長報名！入校與學生齊玩親子活動  
香港財經時報 2024/04/22 15:04  
22-4-2024 | HKBT

保育傳承：學生化身車長 享受駕駛樂趣「烏蠅頭」列車駛入將循 活出第二生命  
5-3-2024 | Happy PaMa 教得樂 第491期



退役「烏蠅頭」進駐校園  
變身教室傳承歷史文化

8-2-2024 | 親子王 Smart Parents vol.713



1-2-2024 TOPick



22-1-2024 TOPick



11-12-2023 星島頭條



20-11-2023 hkbt



5-11-2023 | 親子王 Smart Parents



提供展示平台  
發掘小小藝術家

28-9-2023 | 親子王 Smart Parents vol.694

# JOYFUL

將 循 六 愛 歡 欣 滿 載



## 將軍澳循道衛理小學

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